**Many Farms High School/Diné College**

**H105 Sociology**

*“Neither the life of an individual nor the history of a society can be understood without understanding both.” ~ C. Wright Mills*

Fall 2016

Room 144

Instructor: Mr. Daniel Smith smithdaj@indiana.edu (317) 604-1581

Office Hours: M-F Mornings 7:15-7:55; M-F Lunch 11:30—12:15, Mondays, Wednesdays, Thursdays 3:30-6:00

Website: historyconnect.org

Grading: Rubric-based Grading; MFHS 10 pt. system

**I. Rationale:**

This introductory survey of sociology exists to examine, analyze, and hopefully answer many of life’s questions centered on society. This course teaches students the basic sociological foundations and modes of thinking required to understand the functions, dysfunctions, microanalytical processes, and struggles of societies. The main focal point will be United States society, but other nations and states will be examined throughout.

**II. Course Aims and Outcomes:**

***Aims***

This course is designed using the three main approaches to sociology: symbolic interaction, functional analysis, and class conflict. Students will come to understand how to analyze society through all three lenses.

***Specific Learning Outcomes:***

By the end of this course, students will be able to:

* Describe the core principles of sociology
* Evaluate the findings and ideas of sociologists such as Émile Durkheim, Max Weber, August Compte, Karl Marx, Herbert Spencer, and C Wright Mills
* Use the three sociological lenses: symbolic interaction, functional analysis, and class conflict
* Distinguish views people have on different societies based on their cultures
* Describe the process of socialization, how people become part of their society
* Breakdown how societies are constructed
* Identify important social institutions
* Assess how people interact based on their society on both large and small scales
* Classify different types of deviance
* Explain why people sometimes deviate from societal norms
* Identify different types of social groups
* Show the outcomes of different leadership styles
* Demonstrate how people interact with others based on gender and age
* Underline the effects of race on a person/groups lives
* Distinguish the differences between race and ethnicity
* Breakdown the components of social class
* Analyze how people interact based on social class
* Breakdown the levels of social stratification
* Assess the usefulness and practicality of different forms of government and economics
* Determine the functions and dysfunctions of political parties and institutions
* Describe different familial structures and determine their effectiveness
* Assess the functions and dysfunctions of religion/religious institutions
* Suggest changes needed to improve current U.S. educational institutions

**III. Format and Procedures:**

Each week of class has usually around two (2) days of lecture and notetaking based on the readings assigned the week prior. Most weeks consist of new topics, though some topics will take two (2) weeks to complete. A forum posting is due on the same day of the quiz. Each Friday at the end of the topic there will be a quiz. Quizzes are based from a combination of lecture notes and readings. Non lecture/quiz days of the week will consist of in-class activities, experiments, discussions, project/paper work time, etc.

**IV. My Assumptions**

This introductory sociology course is a college course through and through. Students will be treated as such. College level rigor and expectations occur immediately once an H105 Intro Sociology student walks into Room 144. Though administered at the high school level, students are expected to complete all assignments, readings, projects, papers, etc. in a timely fashion. Office hours and contact information are listed on the front page. Students are expected to ask many questions or seek out information to complete all work. Ignorance of resources, due dates, etc. are NOT acceptable. All information can be found on the syllabus as well as the sociology pages at Mr. Smith’s website historyconnect.org. Class rules follow the Many Farms High School handbook.

**V. Course Requirements:**

**1.** Class attendance and participation policy: See MFHS handbook. There are no make-up sessions for lecture and activities. Attendance is CRITICAL to success in this course. 1st Semester athletes who may miss many days of class and lecture will most likely have to choose between this course and their athletics. Please let Mr. Smith know about your sports schedule. Full participation of notes, activities, and homework are required.

**2.** Course readings: (all readings will be printed and handed out in advance)

**(a)** Henslin, James M. *Essentials of Sociology: A Down to Earth Approach*. 9th ed. Boston: Pearson Learning Solutions, 2011. Print.

**(b)** Selection of other readings from many sources used for papers an projects, such as *Sociology of Deviant Behavior*.

**V. Grading Procedures:** Rubric-based. All tests, projects, etc. are based off the rubric below. Only quizzes different and follow a common sense point system, typically around 20 questions, then translated to the system below.

A+: 4.0

A: 3.75 – 3.99

A-: 3.50 – 3.74

B+: 3.25 – 3.49

B: 3.00 – 3.24

B-: 2.75 – 2.99

C+: 2.50 – 2.74

C: 2.00 – 2.49

C-: 1.75 – 1.99

D+: 1.50 – 1.74

D: 1.25 – 1.49

D-: 1.00 – 1.24

F: 0.00 – 0.99

|  |  |  |
| --- | --- | --- |
| **Score 4.0** | In addition to Score 3.0, work goes above and beyond expectations. Makes observations and inferences that are creative and intelligent and analytical. | |
|  | **Score 3.5** | In addition to Score 3.0 performance, work shows additional effort and shows improved performance. |
| **Score 3.0** | No major mistakes or omissions over any information. Did not leave out any important details or ideas. May have some minor errors. | |
|  | **Score 2.5** | No major errors or omissions regarding the simpler details and process and partial knowledge of the more complex ideas and processes. |
| **Score 2.0** | No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes. | |
|  | **Score 1.5** | Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures. |
| **Score 1.0** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | |
| **Score 0** | Even with help, no understanding or skill demonstrated. | |

**VI. Academic Integrity**

Each student in this course is expected to abide by the Many Farms High School student handbook. Any work submitted by a student in this course for academic credit will be the student's own work.

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, or a hard copy.

Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this code can also be extended to include serious disciplinary action by the administration.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam and may lead to disciplinary action.

**VII. Accommodations for students with disabilities or extenuating circumstances**

In compliance with the MFHS handbook and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities or new/unforeseen circumstance, such as homebound sickness.

**VIII. Inclusivity Statement**

We understand that our members represent a rich variety of backgrounds and perspectives. MFHS and Mr. Smith are committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

* share their unique experiences, values and beliefs
* be open to the views of others
* honor the uniqueness of their colleagues
* appreciate the opportunity that we have to learn from each other in this community
* value each other’s opinions and communicate in a respectful manner
* keep confidential discussions that the community has of a personal (or professional) nature
* use this opportunity together to discuss ways in which we can create an inclusive environment in this course

**IX. Tentative Course Schedule:**

**Topics**  **Readings** **Assignments Assessment**

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| --- | --- | --- | --- |
| **August 1-5**  Welcome Week | none |  |  |
| **August 8-12**  The Sociological Perspective | *Essentials of Sociology* pp. 4-32 | Forum Post #1 | Quiz |
| **August 15-19**  Culture | *Essentials of Sociology* pp. 35-55 | Forum Post #2 **Paper #1 Intro paragraph due August 19th** |  |
| **August 22-26**  Culture | none | **Paper #1 due August 26th** | Quiz |
| **August 29-September 2**  Socialization | *Essentials of Sociology* pp. 58-82 | Forum Post #3 | Quiz |
| **September 6-9**  Social Structure and Interaction | *Essentials of Sociology* pp. 85-108 | Forum Post #4 | Quiz |
| **September 12-16**  Social Groups and Organizations | *Essentials of Sociology* pp. 110 – 130 | Forum Post #5 | Quiz;  **Unit I Test Monday, September 12th** |
| **September 19-23**  Deviance | *Essentials of Sociology* pp. 133-158 | Forum Post #6 |  |
| **September 26-30**  Deviance | none | **Project #1 due September 30th** | Quiz |
| **October 3-7**  Social Stratification | *Essentials of Sociology* pp. 160-183 | Forum Post #7 | Quiz;  **Unit II Test Monday, October 3rd** |
| **October 11-14**  Social Class | *Essentials of Sociology* pp. 187-209 | Forum Post #8 | Quiz |
| **October 17-21**  Race and Ethnicity | *Essentials of Sociology* pp. 213-242 | Forum Post #9 | Quiz |
| **October 24-28**  Gender and Age | *Essentials of Sociology* pp. 247--279 | Forum Post #10 | Quiz |
| **October 31-November4**  Politics and Economics | *Essentials of Sociology* pp. 284-311 | Forum Post #11 | **Unit Test III Monday, October 31st** |
| **November 7-10**  Politics and Economics | none | **Project #2 due November 10th** | Quiz |
| **November 14-18 & 21-22**  Family and Marriage | *Essentials of Sociology*  pp. 315-338 | Forum Post #12(18th)  **Paper #2 Intro paragraph due November 16th**  **Paper #2 due November 22nd** | Quiz (18th) |
| **November 28-December 2**  Religion and Education | *Essentials of Sociology* pp. 343-369 | Forum Post #13 | Quiz |
| **December 5-9**  Review | none |  | **Unit Test IV Monday, December 5th** |
| **December 15**  Final Exam | none | *Study!!!* | **Final Exam Thursday, December 15th** |

These dates and works above are to be followed exactly as posted. If a student needs to remember the due date of any work or keep track of the scope of the course, simply follow the outline provided above. This course work in tentative, meaning changes can be made and work be amended based on outside factors, such as national testing, inclement weather, etc., though this is very rare.

**X. Course Work and Percentage of Grade:**

**1.** Forum Postings – 17%. A chapter from *Essentials of Sociology: A Down to Earth Approach* by James Henslin will be assigned on a near weekly basis. Copies of the text will be handed out a week prior to the quiz date. Students are required to respond to a forum posting created by the instructor nearly each week, always due the Thursday before the quiz. The forum posting discusses topics and details from that week’s chapter. A student is required to respond to that week’s forum by starting a post of their own and then responding to two other peers’ posts, for a total of three posts. Mr. Smith will give feedback through the forum site, which is found at historyconnect.org. Any student who has NOT completed their postings by that Thursday night will NOT be able to that that week’s quiz. There is no makeup for a missed forum posting nor for a quiz missed due to a missed forum posting. If a student has difficulty accessing an electronic device for this work, s/he may work using an iPad during Mr. Smith’s office hours, of which there are plenty.

**2.** Quizzes – 17%. Fridays are quiz days, so be present! Makeup for quizzes will only be given to those students who can prove an EXCUSED absence. If a student has an excused absence, they are expected to make up the quiz immediately, given as many days as they missed. Example: A student missed both Thursday and Friday, there must take the quiz by the next Tuesday. Students who “take the day off” or have an unexcused absence will NOT be able to make up the quiz. Quizzes are based from that week’s lectures, notes, and readings. Quizzes are the only course works that are allowed to be corrected. Students will be expected to complete a justification for the questions they missed. Students have one week from the quiz date to submit these quiz corrections.

**3.** Papers – 16%. There are two papers throughout this course, thus they are worth 8% each. Papers have a four (4) page minimum requirement and a five (5) page maximum. Students will be required to submit their paper’s thesis statement at least a week prior for Mr. Smith approval. The initial thesis statement is worth one grade, not weighted. The paper itself is worth five (5) grades. Students should follow the expectations listed on the assignment’s rubric. Some in-class time will be allotted for research and writing, however most work must be done at home. Mr. Smith’s office hours are an excellent time to do this as there are many resources available: iPads, laptops, different sources and texts, reliable Internet connection, and the instructor himself is available for editing and feedback. Papers will be submitted through historyconnect.org using “Turnitin”, an online tool that detects plagiarism with near 100% accuracy. Mr. Smith reserves the right to consider accepting late work under the prospect of a significant grading penalty to that work, though still reserves the right to not accept submission of that paper.

**4.** Projects – 16%. There are two projects throughout this course, thus they are worth 8% each. Projects are group based, thus requiring full participation from all group members. Groups consist only of H105 students, though groups may consult and work with other groups and students of MFHS. Mr. Smith reserves the right to assign a grade of ZERO to a member who has shown clear lack of participation or has been a detriment to the group’s efforts. There are no late entries for projects.

**5.** Exams – 21%. Four (4) exams will be held over the span of this course. Contents of the exam include all materials learned in-class, such as notes, lectures, readings, quizzes, papers, projects, activities, discussions, videos, etc. A study guide will always be given a week prior to the test. A student who has an UNEXCUSED absence on exam day will NOT be able to make up the exam.

**6.** Final Exam – 13%. The final exam for H105 Intro Sociology will be entirely cumulative over all course materials. A study guide will be given. The week prior to finals will be almost entirely dedicated to final exam review and discussion of the semester’s content. There are no final exam makeups.

I agree to all of the policies and expectations listed in  (printed name here) the H105 Intro Sociology syllabus. Any errors on my behalf or misconduct that breaks the norms highlighted in this document can result in academic discipline and possible removal from H105.

